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*'With God, all things are possible'*

*Matthew 19:26*

## RE Progression - Christianity

### God



**God**

Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
	<p>I can tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.</p> <p>I can give clear, simple accounts of what the text means to Christians.</p> <p>I can give an example of a way</p>				<p>I can identify some different types of biblical texts, using technical terms accurately.</p> <p>I can explain connections between biblical texts and Christian ideas of God, using theological terms.</p>	



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	<p>in which Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as Lord, i.e. in control of events and being fair: God wants to save the people of Nineveh.</p> <p>I can give at least two examples of how Christians put their beliefs into practice in worship: for example, using the story in church, in art.</p> <p>I can think, talk and ask questions about whether they can learn anything from the</p>				<p>I can make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</p> <p>I can show how Christians put their beliefs into practice in worship.</p> <p>I can weigh up how biblical ideas and teaching about God as holy and loving might make a difference in the world today, developing insights of their own.</p>	
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	story for themselves, exploring different ideas.					
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**Creation/Fall**

 <b>Creation</b>	 <b>Fall</b>
<p>The universe and human life are God's good creation. Humans are made in the image of God.</p>	<p>Humans have a tendency to go their own way rather than keep their place in relation to their Creator. This attitude is called sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.</p>

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>I can remember something that happens in the Bible story of Creation.</p>	<p>I can retell the story of creation from Genesis 1:1–2:3 simply.</p> <p>I can recognise that 'Creation' is</p>	<p>I can retell the story of creation from Genesis 1:1–2:3 simply.</p> <p>I can say what the story tells</p>		<p>I can place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.</p>		<p>I can outline the importance of Creation on the timeline of the 'big story' of the Bible.</p>



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<p>I can recognise that Christians use God's name with care because God is their Creator.</p> <p>I can recognise that the word 'God' is an important name for Christians.</p> <p>I can talk about when and where people use my name and why.</p> <p>I can talk about something interesting in the Creation story or in the world around me.</p> <p>I can talk about who is important or special to me, my VIP.</p>	<p>the beginning of the 'big story' of the Bible.</p> <p>I can say what the story tells Christians about God, Creation and the world.</p> <p>I can give at least one example of what Christians do to say thank you to God for the Creation.</p> <p>I can think, talk and ask questions about living in an amazing world.</p>	<p>Christians about God, creation and the world.</p> <p>I can give at least two examples of what Christians do to look after the world for God.</p> <p>I can think, talk and ask questions about living in an amazing world.</p>		<p>I can make clear links between Genesis 1 and what Christians believe about God and Creation.</p> <p>I can describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)</p> <p>I can ask questions and suggest answers about what might be important in the creation story for Christians living today, and</p>		<p>I can identify what type of text some Christians say Genesis 1 is, and its purpose.</p> <p>I can, taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.</p> <p>I can make clear connections between Genesis 1 and Christian belief about God as Creator.</p>
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<p>I can remember the different things created by God in the Bible story of Creation.</p> <p>I can recognise something a Christian does because they believe God says to care for the world.</p> <p>I can recognise why a song / prayer about God's world is important to Christians.</p> <p>I can talk about when I have looked after or cared for someone or</p>				<p>for people who are not Christians.</p>		<p>I can show understanding of why many Christians find science and faith go together. I can identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.</p> <p>I can weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</p>
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<p>something myself.</p> <p>I can talk about something interesting or wonderful in the Creation story or in the world around me.</p> <p>I can talk about what I think is special or wonderful in the natural world.</p>						
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### **People of God**



#### **People of God**

The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. It involves choosing a people who will model a restored relationship with God, who will attract all other people back to God.

The Bible narrative includes the ups and downs of this plan, including the message of the prophets, who tried to persuade people to stick with God. The plan appears to end in failure with the people of God exiled, and then returning, awaiting a 'messiah' — a rescuer.



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			<p>I can make clear links between the story of Noah and the idea of covenant.</p> <p>I can make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</p> <p>I can make links between the story of Noah and how we live in school and the wider world.</p>		<p>I can explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.</p> <p>I can make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.</p> <p>I can explain ways in which some Christians put their beliefs into practice by trying to bring</p>	



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					freedom to others. I can identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.	
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### Incarnation



#### **Incarnation**

The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.



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<p>I can tell part of the nativity story e.g. when dressed as a character or using figures from a crib set.</p> <p>I can recognise something a family is doing at Christmas because they are Christians.</p> <p>I can recognise an image of Jesus e.g. in a nativity set, stained glass window, icon.</p> <p>I can talk about something interesting in a story about Jesus as an adult.</p> <p>I can talk about a person who is</p>		<p>I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>I can recognise that stories of Jesus' life come from the Gospels.</p> <p>I can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>I can decide what they personally have to be thankful for at Christmas time.</p>	<p>I can identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</p> <p>I can offer suggestions about what texts about baptism and Trinity might mean.</p> <p>I can give examples of what these texts mean to some Christians today.</p> <p>I can describe how Christians show their beliefs about God the Trinity in worship</p>	<p>I can identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.</p> <p>I can offer suggestions for what texts about God might mean.</p> <p>I can give examples of what the texts studied mean to some Christians.</p> <p>I can describe how Christians show their beliefs about God the Trinity in the way they live.</p>	<p>I can explain the place of Incarnation and Messiah within the 'big story' of the Bible.</p> <p>I can identify Gospel and prophecy texts, using technical terms.</p> <p>I can explain connections between biblical texts, Incarnation and Messiah, using theological terms.</p> <p>I can show how Christians put their beliefs about Jesus' Incarnation into practice in</p>	



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<p>important or special to me.</p> <p>I can remember something that happens in the story of Jesus welcoming the children.</p> <p>I can recognise something a Christian might do to follow Jesus' Golden Rule.</p> <p>I can recognise why a 'thank you' song to God is important to a Christian.</p> <p>I can talk about something that happens to me now that didn't happen when I was little.</p>			<p>(in baptism and prayer, for example) and in the way they live.</p> <p>I can make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p>	<p>I can make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.</p>	<p>different ways in celebrating Christmas.</p> <p>I can comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>I can weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p>	
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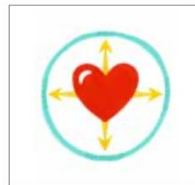
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<p>I can talk about something interesting in the story of Jesus getting lost.</p> <p>I can talk about what I think is special (or unique) about me</p>						
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**Gospel**



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Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the people of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour — particularly the weak and vulnerable — as part of loving God.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
	<p>I can tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</p> <p>I can give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>I can recognise that Jesus gives instructions to people about how to behave.</p>	<p>I can tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful.</p> <p>I can give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.</p>	<p>I can identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.</p> <p>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>I can offer suggestions about what Jesus' actions towards the leper might mean for a Christian.</p>	<p>I can list two distinguishing features of a parable.</p> <p>I can make clear links between the story of the Good Samaritan and the idea of the Gospel as 'good news'.</p> <p>I can offer some ideas about the meaning of the Good Samaritan story to Christians.</p> <p>I can make simple links between the Good Samaritan</p>		<p>I can identify features of Gospel texts (for example, teachings, parable, narrative).</p> <p>I can take account of the context, suggest meanings of Gospel texts studied, and compare my ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p>



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	<p>I can give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>I can give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>I can think, talk and ask questions about whether Jesus' 'good</p>	<p>I can describe how Christians show their beliefs: for example, thanking God in prayer.</p> <p>I can give at least two examples of ways in which Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives.</p> <p>I can think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians,</p>	<p>I can make simple links between Bible texts and the concept of 'Gospel' (good news).</p> <p>I can give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.</p> <p>I can make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of my own clearly.</p>	<p>story and the importance of charity in Christian life.</p> <p>I can give some examples of how Christians act to show that they are following Jesus.</p> <p>I can make links between some of Jesus' teachings about how to live, and life in the world today, expressing some ideas of my own clearly.</p>		<p>I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</p> <p>I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of my own life and the life of my community in the world today offering insights of my own.</p>
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	news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.	exploring different ideas.				
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### Salvation



#### **Salvation**

Jesus' death and resurrection effect the rescue or salvation of humans. He opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
I can remember how the traveller in the Good Samaritan story was saved or rescued.	I can recognise that Incarnation and Salvation are part of a 'big story' of the Bible.	I can recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.		I can order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.	I can outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.	I can outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation.



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<p>I can recognise some images of a Christian praying and identify this as part of their religion.</p>	<p>I can tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p>	<p>I can tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).</p>		<p>I can offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</p>	<p>I can explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.</p>	<p>I can suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.</p>
<p>I can recognise the Christian parable of the Good Samaritan e.g. in a painting, poem, drama, stained glass.</p>	<p>I can recognise that Jesus gives instructions about how to behave.</p>	<p>I can give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.</p>		<p>I can give examples of what the texts studied mean to some Christians.</p>	<p>I can suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts.</p>	<p>I can explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.</p>
<p>I can talk about things that happened when I needed help, or how I helped someone.</p>	<p>I can give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p>	<p>I can think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</p>		<p>I can make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.</p>	<p>I can make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p>	<p>I can explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.</p>
<p>I can talk about something interesting in a story where someone needed help.</p>	<p>I can think, talk and ask questions about whether</p>	<p>I can think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</p>		<p>I can describe how Christians show their beliefs about Palm</p>	<p>I can make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p>	<p>I can explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.</p>



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<p>I can talk about someone who is special because they help me when I need help.</p>	<p>the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.</p>			<p>Sunday, Good Friday and Easter Sunday in worship.</p> <p>I can make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of my own clearly.</p>	<p>I can show how Christians put their beliefs into practice.</p> <p>I can weigh up the value and impact of ideas of sacrifice in my own life and the world today.</p>	<p>I can make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.</p> <p>I can show how Christians put their beliefs into practice in different ways.</p> <p>I can explain why some people find belief in the Resurrection makes sense and inspires them.</p> <p>I can offer and justify my own responses as to what difference</p>
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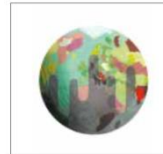
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						belief in Resurrection might make to how people respond to challenges and problems in the world today.
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**Kingdom of God**



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This does not mean that no one sins any more! The Bible talks in terms of God's 'Kingdom' having begun in human hearts through Jesus. The idea of the 'Kingdom of God' reflects God's ideal for human life in the world — a vision of life lived in the way God intended for human beings. Christians look forward to a time when God's rule is fulfilled at some future point, in a restored, transformed heaven and earth. Meanwhile, they seek to live this attractive life as in God's Kingdom, following Jesus' example, inspired and empowered by God's Spirit.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
			I can make clear links between the story of the Day			I can explain connections between biblical



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			<p>of Pentecost and Christian belief about the Kingdom of God on Earth.</p> <p>I can offer suggestions about what the description of Pentecost in Acts 2 might mean.</p> <p>I can give examples of what Pentecost means to some Christians now.</p> <p>I can make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live</p>			<p>texts and the concept of the Kingdom of God.</p> <p>I can consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</p> <p>I can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.</p>
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			<p>their whole lives and in their church communities.</p> <p>I can make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of my own ideas.</p>			<p>I can relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of my own life and the life of my own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.</p>
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