



Marden Vale CE Primary Academy

'With God, all things are possible'

Matthew 19:26

RE Progression – Judaism

Concepts: Tefillah, Torah, Mitzvot,

Tefillah: prayer

Tefillah is the Hebrew word for prayer.

Torah: instruction or teaching

Torah usually refers to the Five Books of Moses.

Mitzvot: commandment or good deed

In common Jewish usage, a mitzvah is a charitable act or 'good deed'

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
	I can tell the story of Ruth and say why it might help Jewish people understand the need for mitzvot.	I can remember a story about Moses and the Ten Commandments know who it is special to.				
	I can talk about how Jewish people might perform the mitzvah of welcoming a baby	I can talk about what Jewish people do at Simchat Torah using the right words.				



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	<p>girl in their synagogue. I can say what the words in a song / picture about Tikkun Olam are about for a Jewish person.</p> <p>I can ask about what happens to others in their lives, including respectful questions about the life of a Jewish child.</p> <p>I can talk about the possible meanings in a story, including the Ruth story, and about any questions it raises.</p>	<p>I can suggest why a Torah scroll is important to a Jewish person.</p> <p>I can describing where the Torah scrolls are kept and how some of the Torah words are so important that they are placed in mezuzahs around the home.</p> <p>I can talk about times when my family or class have felt like jumping or dancing for joy.</p> <p>I can ask why a story is told, and what I learn from it, including</p>				
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	<p>I can talk about what is important to others including Jewish people, about 'good deeds', and ask respectfully why.</p> <p>I can tell the story of creation and say why it be it might be important to Jewish people.</p> <p>I can talk about some things Jewish families do together as part of Shabbat worship in the home.</p> <p>I can say what some symbols on the Shabbat table are for and / or</p>	<p>stories about Moses.</p> <p>I can talk about who or what I think it is important to listen to.</p>				
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	<p>explain a Shabbat song/ story.</p> <p>I can ask about what happens in groups my friends or others belong to on a special day, including Shabbat.</p> <p>I can talk about the meaning in a story, including the Creation story, and about any questions it raises.</p>					
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