Marden Vale CE Academy

Fox Class - Year 5

Term 2 Overview

2.11.26– 18.12.26



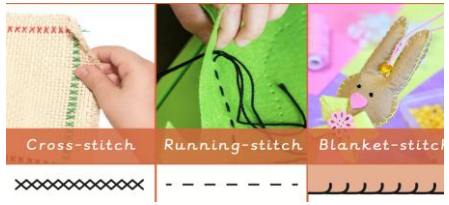
History

Our focus this term will be the Maya and how they changed the way they lived. We will learn about where the Maya lived and learn about the city of Chichen Itza.
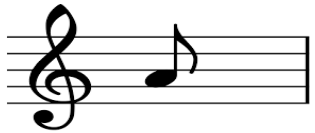


DT

We are going to learn different stitches. This will help us in our textiles-based topic. We are making our own stuffed toys!



Music

This term we will be looking at blues music.



RE

During the year we will be comparing the religions of Christianity and Islam through the concepts of creation, intermediary, salvation, witness and worship and afterlife. The first unit will focus on the concept of intermediary.

How do the intermediaries help us?

PSHE

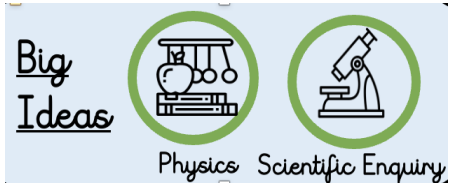
This term we will be celebrating differences. We will look at ways in which we are different, including different cultures. Then, we will move onto learning about racism, name calling and bullying. We will ask the question, does money matter before concluding our learning by celebrating our differences.

PE

This term we will continue swimming on Tuesdays with our last session being the 24th of November . We will then start PE learning about yoga and dodgeball.

Science

We will be learning about forces and how they impact on an object's movement.



Modern Foreign Languages

We will learn the names for 8 common pets and their determiners. We will also practice how to discuss our pets in French

Computing

We will learn how to create and edit short videos. We will use our class iPads and experiment with different apps.

Value of the Term

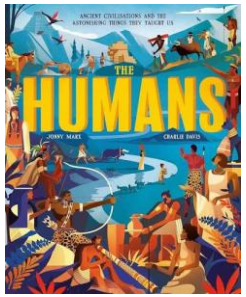


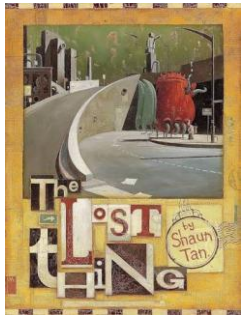
English

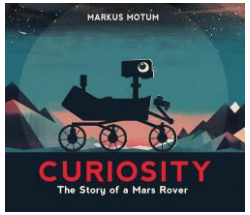
Reading

This term our whole class reading will focus on the text The Humans by Jonny Marx. We will explore the book through high-quality interactions as well as key literacy questions.









Writing

This term we will be writing a Story intro leading to dialogue using the book The Lost Thing by Shaun Tan. After that, we will write an explanation on How to Build a Robot using the book Curiosity by Markus Motum.

SPaG

This term we will focus on securing speech punctuation as well as exploring commas to clarify meaning and split speech. After that, we will revisit using brackets for parenthesis and multi-clause sentences as well as progressive verb forms including -ing starters.

Spellings

Our spellings this term will focus on: Adjectives ending in -ant turning into nouns ending in -ance/-ation/-ancy and Adjectives ending in -ent turning into nouns ending in -ence/-ency. After that, we will explore Words ending in –able, -eable, -ible, -ibly, and –ie.

Handwriting

During term 2 will will continue to focus on using the correct letter formation and letter size.

Maths

We will be focusing on multiplication and division:

- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- recognise and use square numbers and cube numbers, and the notation for squared (^{2}) and cubed (^{3})

Then we will be learning about fractions:

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- add and subtract fractions with the same denominator and denominators that are multiples of the same

Homework

Reading should be completed daily for 15 minutes and recorded in your child's reading log.

Spelling are given on Fridays and need to be practiced for testing the following week.

***Maths* – TT Rockstars** should also be completed at least three times a week to practice multiplication facts.