Dragonfly Class - Year 3/4

Term 2 Overview

2/11/2026 – 18/12/2026



History

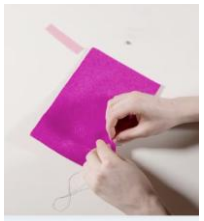
This term We will be investigating how the arrival of the Romans changed Britain. We will explore Emperor Claudius, Boudica, Emperor Hadrian and Hadrian's wall. We will also explore what Roman towns looked like in Britain.



DT

In Design and Technology, we will be designing and making our own book sleeve. In the process we will also be exploring different types of fastenings.





Music

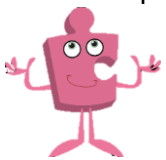
In Music, the children are exploring rock and roll music. Looking back through the history and then performing hand jives, as well as walking bass lines. Finally, they will work together to produce a rock and roll performance.

RE

During the year, we will be comparing the religions of Christianity and Judaism through the concepts of creation, intermediary, salvation, witness and worship and the afterlife. This unit will focus on the concept of intermediary.

PSHE

Our learning in PSHE this term is all about 'Celebrating difference'.
We will explore this in terms of our appearance, accepting people for who they are and problem solving.



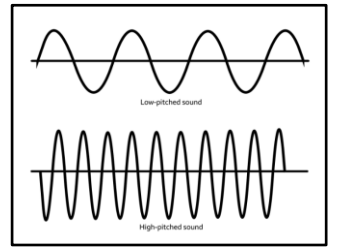
PE

This term, we will be developing our handball skills, working on hand eye coordination and agility. As well as that, we will be exploring teamwork and the importance of communication in our orienteering lessons. PE will be on Wednesdays and Thursdays this term.





Science



This term, We will be learning about sound and how it is produced and detected by our bodies. We will explore how vibrations cause sounds to change.

Computing

In Computing, we are learning to create photo collages using technology. We will also be exploring digital citizenship and safety each lesson.

Modern Foreign Languages



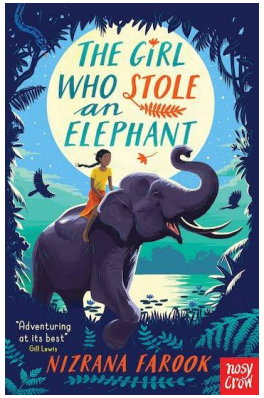
In French, we will be learning how to say and write the date.

Value of the Term

Our value for this term is thankfulness.



English



Reading

This term, we will be reading 'The Girl who Stole an Elephant' by Nizrana Farook. In our reading lessons, we will focus on building fluency and prosody, and ensuring that children have good understanding of the text. We will focus on retrieval skills and digging deeper.

Writing + SPaG

To support our understanding of 'The Girl who Stole an Elephant', we will also be using this text during our writing lessons. We will begin by exploring the character descriptions within the book and recapping apostrophes and learning about improving noun phrases and writing paragraphs. We will then be creating our own character descriptions. After this, we will use the same book to create our own recount in the form of a diary entry with a focus on conjunctions, adverbs and apostrophes.

Spellings

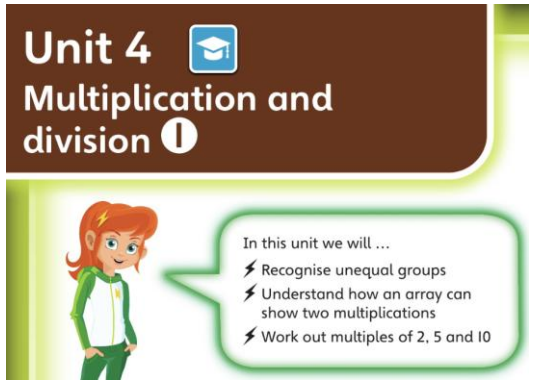
We will be recapping some spellings from the year 3 and 4 word lists. We will also be exploring the spelling of different adverbs and nouns ending in –ation.

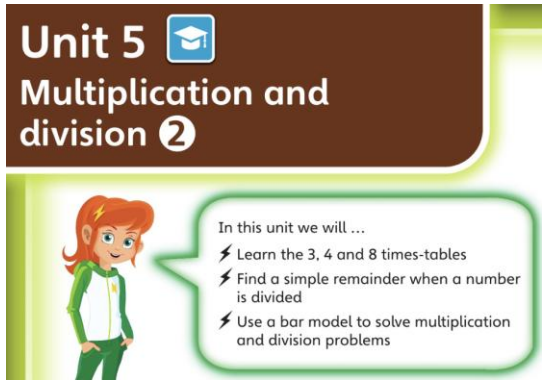
Handwriting

We will be practicing our joining through our spellings and dictation.

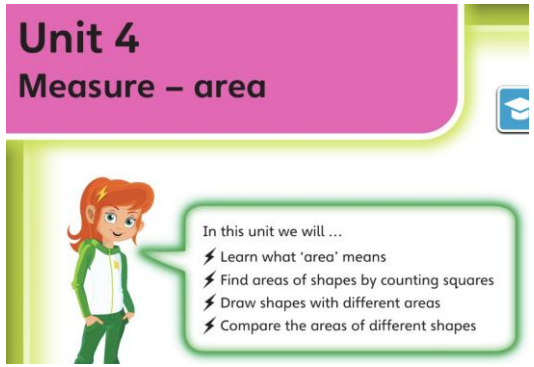
Maths

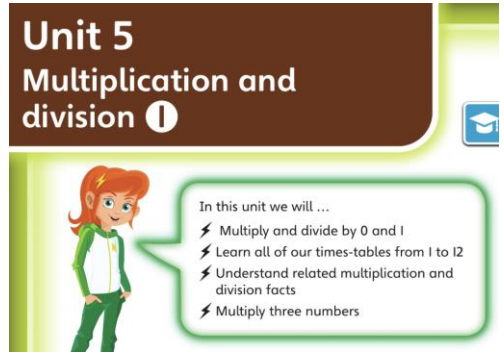
Year 3





Year 4





Homework

Reading should be completed daily for 15 minutes and recorded on your child's reading record.

Spellings are given on Fridays and need to be practised for testing the following week.

***Maths* - TT Rockstars** should also be completed at least three times a week to practice multiplication facts.