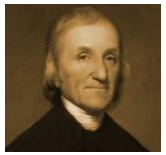
Butterfly Class - Year 1 Term 2 Overview
02.11.26-18.12.26



History
Why is the History of my local area significant?
As historians the children will be exploring places, events and people that are significant in the history of Calne. Including Joseph Priestly and the Harris factory.





DT
Textiles: Puppets
The children will be learning about textiles this term. They will be designing, making and decorating puppets. Joining fabrics together using sewing skills, exploring design and adding these designs to puppets.

Music
Tempo: Snail and mouse
As musicians the children will be exploring tempo. They will use their bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow.

RE
In RE, this year we will be comparing the religions of Christianity and Islam through the concepts of creation, intermediary, salvation, witness and worship and afterlife. The first unit will focus on the concept of creation and Intermediary.

PSHE
Celebrating differences.
In PSHE, children will identify similarities and differences between the people in the class. They will discuss how to be a good friend and celebrate their differences.

PE
Gymnastics and Dance
In gymnastics, children will be building on previous skills as they use the equipment to create different body shapes.
In Dance, children will copy, repeat and create their own performances to music.

Science
What do you notice in our school environment in the autumn?
As scientists the children will be exploring our school environment in autumn. They will be identifying and comparing trees and plants by their basic parts as well as experimenting what the impact of the energy from the sun is in autumn.

Phonics
Our focus this term will be on Phase 5 sounds: ur/ igh/ i-e /ai/ a-e /oa /o-e/ e-e /ea /ew/ u-e /ue
As readers the children will be decoding texts using the phonemes and graphemes they know. As well as focusing on their prosody and comprehension skills.

Computing
The children will be developing their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

Value of the Term


English

Reading **-** The children will be reading books linked to their phonics.

The children will have 3 phonics reading sessions per week.
Day 1 – Decoding – Sounding out the words and blending them together to read the word.
Day 2– Prosody – To encourage the children to read expression.
Day 3 – Comprehension – Children will be asked questions about what has happened in the book they are reading. This is to help them to understand what they are reading.

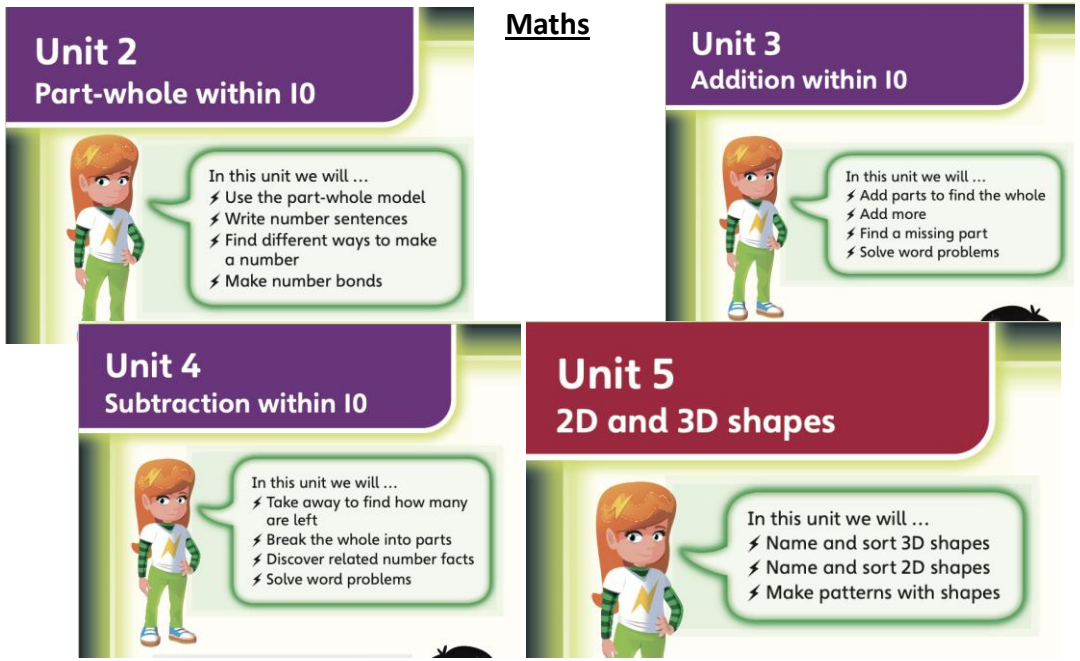
Writing – 'As authors the children will be continuing to focus on their capital letters, full stops, finger spaces and handwriting. They will also continue to work on their sentence structure. They will begin learning 'and' to add additional noun/phrase and plural noun suffixes. They will be using the story of 'How to catch a star' to write setting descriptions and engaging in activities to focus on recap writing.



Spellings This term, children's spellings will be linked to their phonics.

Handwriting Children will practice their handwriting two times per week in school. This term we will be looking at the correct formation of capital letters and full stops. We will be ensuring we are writing on the line and using spaces in between words (finger spaces).

Maths



Homework

Reading: Children will take home 1 reading book and 1 library book each week. Please read with your child every night and recorded on your child's Boom Reader account.

- Books will be changed on Fridays.

Please ensure your Childs reading book and reading record is in school every single day.

Spelling: Spellings will go home every Friday linked to their phonics learning. It is important to ensure you are going through these with the children.

Maths: Children have logins for Numbots and should practice this 3 times per week for 10 minutes.