

Geography



Why does it matter where my food comes from?

The children will be learning about where their food comes from. They will study dairy and sugar farming in the UK. They will then learn about banana production in Colombia. They will be locating places on maps of the UK and the world. They will be considering how weather makes certain places suitable for growing certain crops.

Art



Drawing: Understanding tone and texture

As artists the children will be focusing on tone and texture. They will be looking at how different artists use these techniques in their art. They will be experimenting with different media for making marks and making their own observational drawing.

Music

Animals: Call and Response

As musicians we will be developing our rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments.



Otter Class **Year 2 Term 1 Overview** **02.09.26 – 21.10.26**



RE

In RE, this year we will be comparing the religions of Christianity and Judaism through the concepts of creation, intermediary, salvation, witness and worship and afterlife. The first unit will focus on the concept of creation. We will be discovering what Christians and Jews believe about how the world was created and how these beliefs impact their choices.

PSHE

Being me in my world.

In PSHE, children will participate in discussions about their social and emotional development. They will understand that they are important to the school community and are valued as individuals. They will be able to discuss some of their hopes and fears for the year, understand how they can contribute to a productive learning environment and help write our own class learning charter. Children will recognise that their choices have consequences and that they have rights and responsibilities.



PE

During Wednesdays PE lessons the children will develop their physical skills whilst completing team building activities.

During Fridays PE sessions the children will be learning how to play cricket and developing their catching, throwing, batting and fielding skills with Chance to Shine Cricket..

Science

What do animals need to survive?

As scientists the children will be exploring animals and humans. They will be learning about the features which means an animal belongs to a particular category (mammal, fish, bird, amphibian or reptile). They will be learning what an animal needs to survive and considering what makes humans unique.

Phonics

In Phonics the children will be reviewing their Phase 5 sounds ready to start focusing on other spelling patterns next term. .

Computing

IT all around us

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

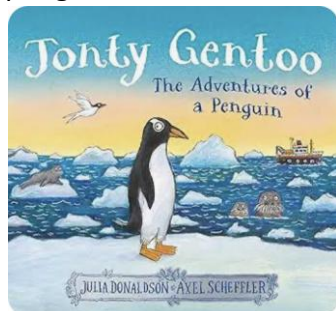
Value of the Term



English

Reading - The children will be reading books linked to their phonics learning.

Writing – The children will begin the year focusing on writing a simple narrative, recapping their learning from Year 1 and ensuring that they can write consistently in the past tense. We will then move to supplement our learning by using the book Jonny Gentoo to build on our knowledge of penguins to write a non-chronological report.



Spellings – The children's spellings will be linked to their phonics.

Handwriting Children will practice their handwriting within school using the Letter Join program. We will be starting Module 3 and beginning to develop a cursive style this year.

Maths

In maths the children will be learning:

Unit 1 Numbers to 100



In this unit we will ...

- ⚡ Count numbers to 100
- ⚡ Use different ways to show numbers to 100
- ⚡ Use place value grids to make and compare numbers
- ⚡ Compare and order numbers to 100
- ⚡ Count in 2s, 5s and 10s
- ⚡ Count in 3s

Unit 2 Addition and subtraction ①



In this unit we will ...

- ⚡ Use related number facts
- ⚡ Compare number sentences
- ⚡ Make number bonds to 100
- ⚡ Add and subtract 1s and 10s
- ⚡ Add a 2-digit and a 1-digit number
- ⚡ Subtract a 1-digit number from a 2-digit number

Homework

Reading: Children will take home a reading book each week. Please read with your child every night and record in your child's reading log each time. This reading book will be linked to their phonics. **It is important your child has opportunities for daily reading at home and we look for 5 reads per week.**

Friday: homework collected, and new homework given. Reading books will be changed then too.

Spelling: Spellings will go home every Friday and will be tested the following Friday morning.

Maths: Children have maths homework and logins for Numbots and should practice this 3 times per week.