

Geography

This term, our key question will be 'Why is Denise's home worth £1?'. We will be learning about four types of erosion and how these are caused. We will also explore the severe impact this can have on people's lives, especially those living by the coast.



Art

In Art, we will be exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.



Music

In Music, the children will be exploring rainforest themes through body percussion. They will learn how to layer rhythms and melodies, working together to build a structured piece of music.



Dragonfly Class - Year 3/4 **Term 1 Overview** **2/9/2026 – 21/10/2026**



RE

During the year, we will be comparing the religions of Christianity and Judaism through the concepts of creation, intermediary, salvation, witness and worship and the afterlife. The first unit will focus on the concept of creation.

PSHE

Our learning in PSHE this term is all about 'Being Me in My World'. We will be looking at aspects such as identifying positive things about ourselves, personal goals, making responsible choices, being able to learn in a team and understanding why rules are needed, and how our actions can affect ourselves and others.

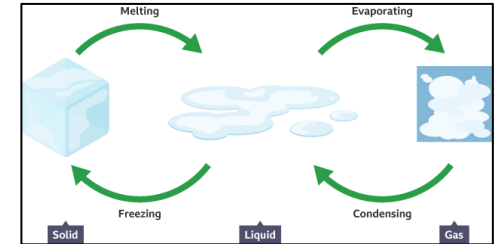


PE

This term, we will be exploring and developing our health and fitness, focusing on agility, balance, coordination, speed and stamina. We will also be joined by *Chance to Shine*, who will be leading cricket sessions



Science



This term, we will be learning about changing states and how some materials can change between being solids, liquids and gases. We will plan and conduct an experiment on melting and evaporation.

Computing

In Computing, we are learning about computer systems and networks, including the internet.

Modern Foreign Languages



In French, we will be learning how to greet each other and ask various questions. We will also recap how to count to 20.

Value of the Term

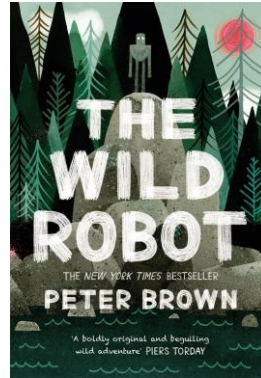
Our value for this term is trust.



English

Reading

This term, we will be reading 'The Wild Robot' by Peter Brown. In our reading lessons, we will focus on building fluency and prosody, and ensuring that children have good understanding of the text. We will focus on retrieval skills and digging deeper.



Writing + SPaG

To support our understanding of 'The Wild Robot', we will also be using this text during our writing lessons. We will begin by exploring the setting descriptions within the book, and recapping our Year 2/3 SPaG knowledge and learning about apostrophes. We will then be creating our own setting descriptions. After this, we will use the same book to create our own non-chronological reports linked to different habitats, with a focus on plurals and 'a' or 'an'.

Spellings

We will be recapping the statutory spellings from Year 3 and 4.

We will then be learning spellings with the prefixes 'in', 'il', 'im', 'ir'

We will also explore spellings with the prefix sub and super, inter, anti and auto.

Handwriting

We will be practicing our joining through our spellings and dictation.

Maths

Year 3

Unit 1 Place value within 1,000



In this unit we will ...

- ⚡ Count in 100s
- ⚡ Partition a number in 100s, 10s and 1s
- ⚡ Find 100, 10 and 1 more or less
- ⚡ Compare and order numbers up to 1,000
- ⚡ Count in 50s

Unit 2 Addition and subtraction ①



In this unit we will ...

- ⚡ Apply number bonds within 10
- ⚡ Add and subtract 1s, 10s and 100s
- ⚡ Add and subtract 1s and 10s across 100
- ⚡ Learn when to exchange 1s, 10s and 100s
- ⚡ Add and subtract using mental and written methods

Year 4

Unit 1 Place value – 4-digit numbers ①



In this unit we will ...

- ⚡ Count in 1,000s
- ⚡ Represent 4-digit numbers
- ⚡ Partition 4-digit numbers
- ⚡ Use number lines
- ⚡ Say a number 1, 10, 100 or 1,000 more or less than any 4-digit number

Unit 2 Place value – 4-digit numbers ②



In this unit we will ...

- ⚡ Find missing numbers on number lines
- ⚡ Estimate numbers on number lines
- ⚡ Compare and order numbers to 10,000
- ⚡ Round numbers to the nearest 1,000, 100 and 10

Homework

Reading should be completed daily for 15 minutes and recorded on your child's reading record.

Spellings are given on Fridays and need to be practised for testing the following week.

Maths - TT Rockstars should also be completed at least three times a week to practice multiplication facts.