

## History

We will be answering the question – Why was winning the Battle of Britain so important? We will examine sources of evidence and making judgement about how serious the threat to Britain was. We will understand why Hitler needed to defeat the Royal Air Force.

## DT

This term we will be learning about cooking and nutrition. We will also learn about monitoring devices and how we can use electrical systems to make doodlers.



## Music

This term we will be learning about music linked to musical theatre.



## **Fox Class - Year 5** **Term 6 Overview** **1.6.26– 22.7.26**



## RE

We will be continuing our comparison between Christianity and Islam. We will be answering questions such as:

- What Christians mean by salvation
- How Muslims show commitment
- What God's rescue plan is in Christianity
- How God shows love through sacrifice and forgiveness
- Why the creator wants people to care for the world
- Whether people need rescuing and saving from the planet

## PSHE

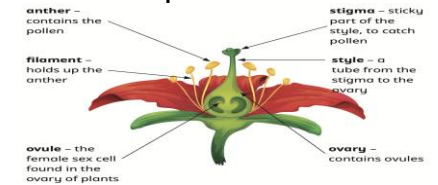
Our topic this term will be 'Relationships'. This unit looks at how we can keep safe online and the rights and responsibilities we have online. We will think about our relationship with technology and recognise how much time we spend on screens.

## PE

PE will be taught on Wednesday and Friday this term. We will be learning orienteering and rounders.

## Science

During this term we will be learning about the life of plants.



## Modern Foreign Languages

This term we will be focusing learning to be able to understand and talk about my home.

## Computing

This term we will be looking at how selection can be used when programming.

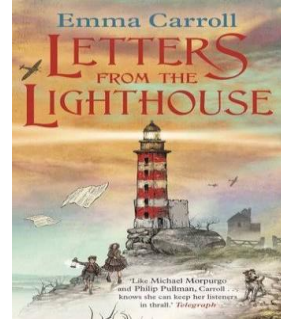
## Value of the Term



## English

### **Reading**

This term our class text will be *Letters From The Lighthouse* by Emma Carroll. 1941-set historical mystery about 12-year-old Olive and her brother Cliff, who are evacuated from London to a Devon fishing village. After their sister Sukie goes missing during a bombing, Olive discovers a coded note linking her to the village, launching a dangerous investigation involving a mysterious lighthouse keeper, local spies, and the Kindertransport.



### **Writing**

We will be writing a non-chronological report based on Mount Everest. We will then use the picture book, *The Whale*, to inspire a persuasive text.

### **SPAG**

This term we will continue learning about cohesion and how to use parenthesis for clarity and using concise noun phrases. We will then look at using a range of prefixes and suffixes before exploring and identifying word classes.

### **Spellings**

We will continue to learn words from the Y5/6 spelling list while revising spellings we already know. We will look at prefixes, suffixes and homophones.

### **Handwriting**

During term 6 we will continue to focus on letter size and formation and apply our handwriting skills to help us recall subject vocabulary.

## Maths

### **We will learn about geometry:**

- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees
- identify: -angles at a point and one whole turn (total 360) -angles at a point on a straight line and 1/2 a turn (total 180) -other multiples of 90
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- identify 3D shapes, including cubes and other cuboids, from 2D representations
- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

### **We will also learn about adding and subtracting decimals, volume and converting units of measure.**

We will continue to develop our confidence by applying our mathematical knowledge to solve problems in arithmetic sessions.

## Homework

**Reading** should be completed daily for 15 minutes and recorded on your child's Boom Reader account.

**Spelling** are given on Fridays via Showbie and need to be practiced for testing the following week. Please make sure the spellings are practised and then put into sentences to contextualise them. Spellings can be handed in on paper or on Showbie.

**Maths – TT Rockstars** should also be completed at least three times a week to practice multiplication facts.