

History

Our enquiry this term for History is 'What did the Vikings want and how did Alfred help them to stop getting it? '.

We will be learning all about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



Dragonfly Class - Year 4 Term 6 Overview 1.6.26 - 22.7.26



RE

During the year, we will be comparing the religions of Christianity and Judaism through the concepts of creation, intermediary, salvation, witness and worship and the afterlife. This term we will explore the concept of witness and worship.

PSHE

In PSHE we will be exploring relationships in terms of recognising situations that can cause jealousy, how friendships change, managing fall outs as well as knowing how to share love and appreciation to the people who are special.

Music

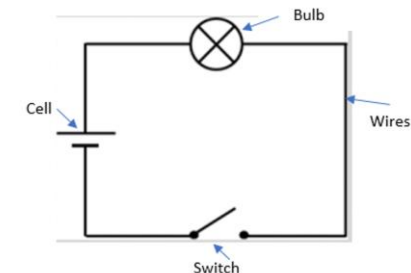
In music, pupils will learn to sing confidently in time and tune while following lyrics and notation. They will create, play, and combine musical motifs on tuned instruments, exploring how rhythm and pitch can be changed to create different musical effects before performing together as a group.

PE

This term we will be practicing for sports day as well as learning all the skills to play Rounders. The children will also be taking in part in forest schools with Miss Davidson.

Science

Our science topic this term is electricity, we will create circuits and look at insulators and



DT

This term we will be learning to follow a recipe and to use appropriate cooking utensils to create a tasty nutritious dish.



Modern Foreign Languages



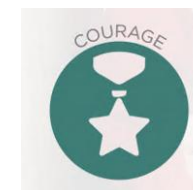
We will be learning the key vocabulary for the classroom. As well as developing pronunciation and phonetic awareness of French sounds.

Computing

Our topic this term is programming using repetition in games. We will be developing our understanding of programming through animating, modifying and designing a game.



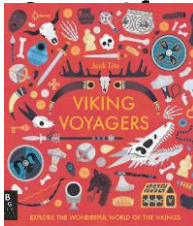
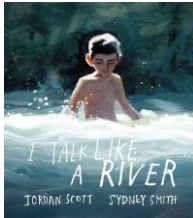
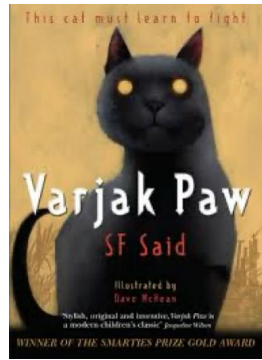
Value of the Term



English

Reading

This term we will continue reading Varjak Paw by Said. We will explore the book through high quality interactions as well as key literacy questions.



Writing

In our writing lessons we will first be focusing on writing an entry, linked to the story I Talk Like a River by Jordan that, we will be writing about why the Vikings are important, which links to our History unit as well as the book Viking Voyagers by Jack Tite.

Spellings & Grammar

In our grammar lessons we will be recapping when to start a new paragraph as well as word classes and different clauses. Our new learning will include, exploring prepositions and determiners as well as understanding what a fronted adverbial is and when to add in to words. Our spellings will be looking at word families.

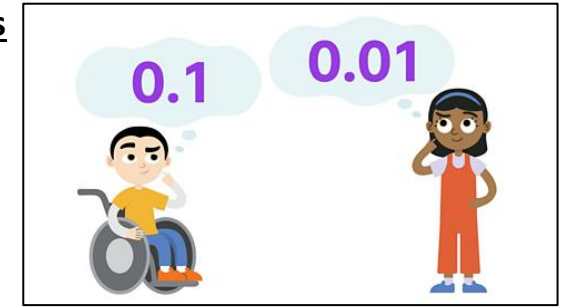
Handwriting

We will continue to practice neat, joined up handwriting.

Maths

Decimals

We will explore decimals as fractions, compare them on a number line, decimals using different

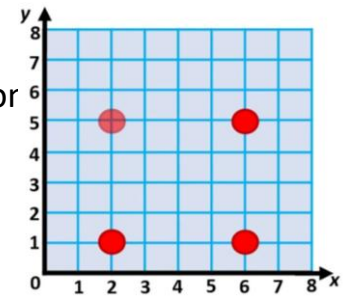


Geometry – angles & 2D shapes

We will identify, compare, and order angles, explore lines of symmetry, and investigate the properties of 2D shapes.

Position and direction

We will use coordinates to describe position, plot points on a grid, and translate shapes in different directions.



Homework

Reading should be completed daily for 10-15 minutes and recorded in their reading log for at least 5 times a week and this will be rewarded every Monday.

Spellings are given on Thursdays and need to be practised for testing the following week.

Maths – U r brainy / TT Rockstars should also be completed at least three times a week to practice multiplication facts. We will be having a weekly times table tests.