

## History



We will learn through the question: 'How do artefacts help us to understand the lives of people in Iron Age Britain?' During this topic, we will explore hillforts and a range of artefacts, including those found underwater.

## DT

In DT this term, we will be exploring seasonal foods. We will begin by looking at food from around the world and practicing our cutting and peeling skills. Finally, we will design and make seasonal t:



## Music

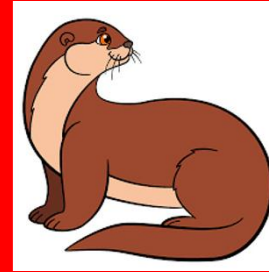
In music, will be exploring Jazz and what ragtime music is, improvising and composing a singing performance and playing a tuned percussion instrument. Year 3 will also be learning to play the recorder.



# Otter Class - Year 2/ 3

## Term 6 Overview

1.6.26-22.7.26



## RE

During the year we will be comparing the religions of Christianity and Hinduism through the concepts of creation, intermediary, salvation, witness and worship and afterlife. The next unit will focus on witness and worship.

## PSHE

Our learning in PSHE this term is all about 'relationships'. During this topic we will learn about family roles and responsibilities, friendship, keeping safe online and how to be a global citizen.

## PE

On **Mondays**, we will be learning the skills needed to play tennis with Up and Under sports. On **Thursdays**, we will be learning how to play rounders. It is essential that children come to school in their PE kit on these days, this includes shorts, house coloured t-shirt and trainers.

## Science

In Science this term, we will learn all about rocks, soil and fossils, where we will identify and group different types of rocks, explore the importance of soil and look a fossil formation.



## Computing

In computing, we will be focusing on programming. We will begin moving a sprite and then create our own mazes for them.

## Modern Foreign Languages

In French this term, we will be learning how to ask for different ice creams!



## Value of the Term



## English

### **Reading**

This term, we will be focusing on reading non-fiction texts and *The Iron Man* by Ted Hughes. We will explore a range of questions and dig deeper into the text to explore the features that the author has used.

### **Writing**

For writing this term, we will revisit our learning about earthquakes to explore non-chronological reports and then create our own using headings and subheadings, and conjunctions.

After this, we will be using our story of 'The Iron Man' and writing our own short stories, focusing on paragraphs, apostrophes and inverted commas for speech.

### **Punctuation and Grammar**

Year 2 will continue to follow the Little Wandle spelling scheme.

Year 3 will be learning to:








- Use paragraphs accurately.
- Know how words are related in form and meaning.
- Understand the formation of nouns using a range of prefixes (for example super-, anti-, and auto-)

### **Spellings**

This term, we will be looking at the 'ou' sound, homophones, proofreading and personal spelling lists.

### **Handwriting**

We will be practicing our handwriting through DIY dictation, collective nouns, synonyms for 'said' and the common exception words.

<h3><u>Fractions</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Learn about the whole and equal parts</li><li>✂ Recognise and find a half</li><li>✂ Recognise and find a quarter</li><li>✂ Learn about unit and non-unit fractions</li><li>✂ Learn about equivalent halves and quarters</li></ul>	<h3><u>Maths</u> <u>Year 2</u></h3>	<h3><u>Time</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Tell time to the hour and half hour</li><li>✂ Tell the time to quarter to and quarter past</li><li>✂ Tell the time to 5 minutes</li><li>✂ Learn about minutes and hours</li></ul>
<h3><u>Money</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Count coins and notes</li><li>✂ Compare different amounts of money</li><li>✂ Find different ways to make the same amount</li><li>✂ Work out the amount of change</li><li>✂ Solve two-step problems involving money</li></ul>	<h3><u>Statistics</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Make tally charts</li><li>✂ Use tables</li><li>✂ Use block diagrams</li><li>✂ Make and interpret pictograms</li></ul>	
<h3><u>Year 3</u></h3>		
<h3><u>Money</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Record money in £ and p</li><li>✂ Convert money</li><li>✂ Add and subtract amounts of money</li><li>✂ Solve problems including ones that involve finding change</li></ul>	<h3><u>Time</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Learn about Roman numerals</li><li>✂ Learn about hours, days, months and years</li><li>✂ Estimate times</li><li>✂ Tell the time to the nearest minute</li><li>✂ Calculate start and end times</li><li>✂ Solve time problems</li></ul>	<h3><u>Statistics</u></h3>  <p>In this unit we will ...</p> <ul style="list-style-type: none"><li>✂ Present information in different ways</li><li>✂ Use pictograms, bar charts and tables</li><li>✂ Answer questions based on information that is presented in different ways</li></ul>

## Homework

**Reading** should be completed daily for 15 minutes and recorded in reading log.

**Spellings** are given on Fridays via Showbie and a paper copy and need to be practised for testing the following week.

**Maths - TT Rockstars** should also be completed at least three times a week to practice multiplication facts.