

In Expressive Arts and Design the children will be sharing their creations and explaining what they have made and how they have made them. They will be inventing and adapting stories, singing nursery rhymes and songs and moving in time to music.

**What can you do?** Ask your child questions about what they have made when they build using junk or lego for example. Encourage an explanation.



In Personal, Social and Emotional Development this term Tadpole class will be developing their confidence to try new things with independence.

They will be working towards simple goals, being able to wait for their turn, being more resilient for example.

Working and co-operating with others is hugely important as they develop so this will also be a focus for learning.

**What can you do?** Help your child to understand their different feelings (when they are calm!) Help them to understand how others are feeling too.



A big focus in Early Years is the development of Communication and Language. The children will be speaking in full sentences, looking at using past, present and future tenses. We will be working hard to use new vocabulary and offering explanations as to why things might happen. We will be looking for children to be listening attentively and ask relevant questions.

**What can you do?** Encourage your child to talk to work out problems and organise their thinking. Join in their role play! Give them instructions using more than one step (e.g. go to the bathroom, brush your teeth and then put on your shoes)



Physical Development looks at your child's physical skills in relation to securing co-ordination and balance with increased strength. We will look at the development of their ability to negotiate space and obstacles safely whilst on the move. In addition we will be working hard on a more controlled pencil grip when drawing and writing.

**What can you do?** In the garden/park encourage your child run, skip, hop, balance and climb. They should now use safety scissors and cutlery accurately at home. Have different sorts of paper and pens for them to write messages and make patterns etc at home. Ensure they are using the tripod grip when holding a pencil (lots online to support)



#### Summer Term 2

The Extraordinary Gardener by Sam Boughton, followed by an investigation of the Seaside!



#### Understanding the World

In our work using 'The Extraordinary Gardener' and then The Seaside we will be exploring the natural world, thinking about similarities and difference to the world they know. We will consider life at the Seaside in the past and how it is different to today.

**What can you do?** Talk about the changes in the environment around them. Talk about things in the past and now.



Literacy will be focused on further encouraging your child's ability to re-tell stories, to read with increased independence and understand what they are reading. They will be writing simple sentences that can be read by others, and spell words by identifying the sounds in them and representing the sounds with a letter or 2 or 3 letters making 1 sound (di/trigraph)

**What can you do?** **Hear your child read every day** and read to them too. Research shows that the more parents read to their children, the more their own skills of reading, speaking and listening and writing develop.



In Maths your child has been developing a deep understanding of numbers to 10 this year already. They now should know how to make 5 using different number bonds (2 and 3, 4 and 1 etc). They need to be able to recite numbers to 20 and beyond. This term they will be developing confidence using odd and even numbers, doubling facts and using mathematical language such as less than and greater than. In addition we will be doing lots of work with 2 and 3D shape, space (position, direction, pattern) and measuring.

**What can you do?** Count stairs, make patterns, ask questions like "how many more forks do we need for tea?", "how many ducks are on the pond, what if 3 more arrive?" Get them to tell you how to make 5.