

## Sensory Circuits/PE

This term, we will continue our work in completing different PE activities as independently as possible in preparation for our 'Activity Afternoon' in mid-July. These will involve balancing, aim, catching, throwing, retrieving, crawling and sorting activities. In the mornings we will have access to the 'Movement and Regulation' sessions, which supports everyone to develop their core strength, coordination, vestibular and proprioceptor sensory systems.

## Phonics and Reading

Everyone will have reading and phonics activities appropriate to their current learning needs. Some pupils are learning letter sounds whilst others are learning how to use a variety of verbs in their writing.



Honey Bees

Term 6

1.6.26 - 22.7.26



## Value of the Term – Courage



## English

In English, we are still enjoying a variety of 'Tim Hopgood' stories. We are sequencing each book as we share it together and experiencing a variety of time connectives as we do so.

## Maths

In our maths work we will continue to practise counting to 100 in ones, twos, fives and tens which will then support our individual work on ordering numbers, addition, subtraction and multiplication. We are also beginning to develop our understanding of time and reading the time on analogue clocks.

## Outside Learning

We will continue to spend more time in the garden area, using and experiencing resources that need more space. During these times we will focus on the social skills of turn-taking and sharing, using our Communication Boards to support our learning and understanding. Jo will continue to visit us once a week to lead our 'Forest School' sessions, teaching us more about the animals that we may find in amongst the trees and shrubs.

## Independent Learning

This term we are developing our learning by engaging in tasks where we are following instructions to complete an activity. The activities have Widgeo symbol instructions and an adult to guide us but we are hoping by the end of the term to be able to engage in more tasks on our own.