

Motor Skills

Daily we have activities to support the development of muscles in our hands.



Bumblebee Class

Term 5 Overview

13/04/2026-22/05/2026



Science:

In science, the children will be learning that **all sounds are made by vibrations.**

They will investigate how:

Pitch is how high or low a sound is.

Volume is how loud or quiet a sound is.

Sound waves travel through the air and are detected by our ears.



Cooking & Life Skills

This term, we will continue with our Friday cooking sessions, with an added focus on developing important **life skills.**

Each week, children will take part in practical activities such as:

- Visiting the **library** to build independence and a love of reading.
- Taking part in a **care home visit**, learning empathy and community values.
- Doing **gardening**, helping them understand responsibility and how to care for living things.
- Learning about **cleaning teeth** to develop good personal hygiene habits.

Cooking

The children will be making a range of simple, healthy recipes, including:

Cheese toasties

Cous cous salad

Flapjacks

Strawberry lollipops

Fruit smoothies

Pasta salad

Our Value this term is



Compassion – I am kind, caring and show a willingness to help others

Computing

Children will learn the basics of programming using child-friendly software. They will move and control a sprite, create simple shapes, and add features such as sounds or backgrounds.

They will develop skills in sequencing instructions, problem-solving, and debugging. By the end of the unit, children will create their own simple digital project.



PE

In our PE lesson, the children will be focusing on functional skills including balance and ball skills, also with a sports coach from Up & Under.

At different points in the week, the children access Sensory Circuits which assists in aiding focus and supporting individual sensory needs.

English



Reading - The children will be reading books linked to their phonics.

The children will have 3-5 phonics reading sessions per week.

Day 1 – Decoding – Sounding out the words and blending them together to read the word.

Day 2– Prosody – To encourage the children to read expression.

Day 3 – Comprehension – Children will be asked questions about what has happened in the book they are reading. This is to help them to understand what they are reading.

Writing – This term, the children will be developing their writing skills in lots of engaging ways. They will begin by practising sentence work and creating short stories. They will then learn how to write factual information by producing an encyclopaedia entry about the UK. The children will also focus on key grammar skills and work together to create and perform a simple news report. To finish the unit, they will research and design their own non-fiction travel booklet about the UK.

Handwriting – The children will practice their handwriting daily, alongside other hand strengthening exercises. We will be ensuring we are writing on the line and using spaces in between words (finger spaces).

Geography

Overdeveloping their understanding of place and geography. They will be learning about:

The four countries of the UK, their capitals, and major cities.

Counties of England and the different regions across the UK.

Key physical features, including mountains, hills, rivers, and coasts.

Human geography, such as how land is used in different areas.

the term, the children will be exploring the United Kingdom and Changes over time, looking at how regions and land use have developed.

Math

This term, the children will be developing their understanding of **measurement and money**. They will learn how to measure length, height, weight, and capacity, as well as compare and solve problems using these measures.

They will also explore **money**, including recognising coins and notes, adding amounts, and giving change.

Timetables homework

Each child will bring home a **Times Tables Rock Stars** login so they can practise at home it's a fun way to build confidence and speed!

Art

This term, the children will be exploring a range of creative techniques linked to our geography theme. They will be:

Making a textured map of Calne using mixed materials.

Creating a clay model inspired by a famous UK landmark.

Designing a river collage to show flowing water and landscape features.

Building and decorating their own papier-mâché globes.

Finishing and painting their papier-mâché globes with continents and oceans.

