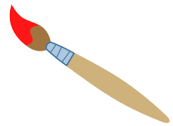


## Geography

During this term we will be answering the question how do volcanoes affect the lives of the people of Heimaey? We will look at what volcanoes are and how they form. Will recognise human and physical geographical features understand how volcanoes affect people.

## Art

We will be learning about 3D sculpture. We will also learn about interactive art and the artist Cai Guo-Qiang.

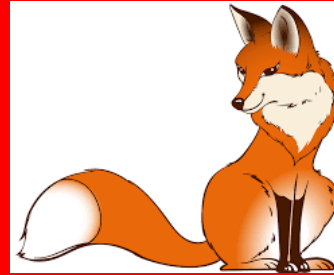


## Music

This term we will be learning the recorder and musical notation.



## **Fox Class - Year 5** **Term 5 Overview** **14.4.26 – 22.5.26**



## RE

We will be continuing our comparison between Christianity and Islam. We will be answering questions such as:

- What Christians mean by salvation
- How Muslims show commitment
- What God's rescue plan is in Christianity
- How God shows love through sacrifice and forgiveness
- Why the creator wants people to care for the world
- Whether people need rescuing and saving from the planet

## PSHE

Our topic this term will be 'Changing Me'. This unit looks at self and body image, puberty in both boys and girls and conception. We will then start to think about what we want our lives to look like when we are teenagers and beyond.

## PE

PE will be taught on Wednesday and Friday this term. Children should attend school in PE kit on their PE days.

## Science

During this term we will be learning how different animals reproduce. We will also look at the lifecycle of insects.

## Modern Foreign Languages

This term we will be focusing learning to be able to understand and say what the weather is.



## Computing

We will learn about vector drawing and create our own on Google Drawing.

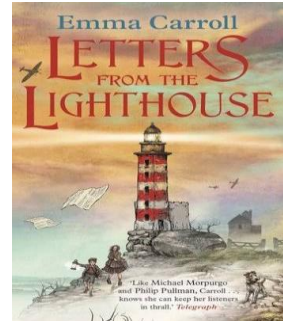
## Value of the Term



## English

### **Reading**

This term our class text will be *Letters From The Lighthouse* by Emma Carroll. 1941-set historical mystery about 12-year-old Olive and her brother Cliff, who are evacuated from London to a Devon fishing village. After their sister Sukie goes missing during a bombing, Olive discovers a coded note linking her to the village, launching a dangerous investigation involving a mysterious lighthouse keeper, local spies, and the Kindertransport.



### **Writing**

We will be writing a non-chronological report based on Mount Everest. We will continue to develop our narrative writing using the Robot Girl as a stimulus. We will focus on setting and character description.

### **SPAG**

This term we will be looking at how we can use commas both to avoid ambiguity and to punctuate lists, clauses and adverbials. We will then look at how we can make our writing cohesive though using pronouns, relative clauses and adverbials.

### **Spellings**

We will continue to learn words from the Y5/6 spelling list while revising spellings we already know. We will

### **Handwriting**

During term 5 we will continue to focus on letter size and formation and apply our handwriting skills to help us recall subject vocabulary.

## Maths

### **We will learn about decimals and percentages:**

- read, write, order and compare numbers with up to three decimal places
- round decimals with two decimal places to the nearest whole number and to one decimal place
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

### **We will also learn about measure:**

- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- calculate and compare the area of rectangles and estimate the area of irregular shapes

### **We will also learn about statistics:**

- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables

We will continue to develop our confidence by applying our mathematical knowledge to solve problems in arithmetic sessions.

## Homework

**Reading** should be completed daily for 15 minutes and recorded on your child's Boom Reader account.

**Spelling** are given on Fridays via Showbie and need to be practiced for testing the following week. Please make sure the spellings are practised and then put into sentences to contextualise them. Spellings can be handed in on paper or on Showbie.

**Maths – TT Rockstars** should also be completed at least three times a week to practice multiplication facts.