



Marden Vale Academy



Diocese of Salisbury
Academy Trust

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Marden Vale CE Academy, over a number of years we have provided the following:

- *Expert coaches to work alongside our staff in delivering a broad, balanced PE curriculum as well as CPL for staff*
- *Opportunities for children to participate in out of school hours clubs*
- *Play equipment for the KS1 and KS2 playground to support playtimes*
- *High quality Scheme of work*

Impact Report for Last Year 2024-25

Our Sport Premium Funding for the last academic year was: £17,310

Activity	Budget	Impact
<p><i>Indicator 1</i> <i>Indicator 4</i></p> <p>PE scheme of work – Get Set PE</p> <p>To enable us as a school, from EYFS to year 6, to have clear progression in all areas of PE.</p>	£550	<p>This enabled us as a school to have clear progression in all areas of PE throughout the school from EYFS through to Year 6. It ensured that the quality of PE education that the children were receiving was improved.</p> <p>The fun range of lessons that were taught through this scheme also meant that children enjoyed PE more.</p> <p>Assessment has allowed children’s progress to be tracked to identify areas of development within the PE curriculum.</p>
<p><i>Indicator 1</i> <i>Indicator 3</i></p> <p>Attendance at PE cluster CPD day</p>	£75	<p>This enabled the subject lead to learn about current practice and opportunities available within the local cluster and to aid the profile of PE</p>
<p><i>Indicator 5</i></p> <p>Festival supervision and transport to competitive events</p> <p>Teacher cover to enable attendance to sporting festivals.</p> <p>Sports cluster contribution</p>	£2060	<p>This has enabled attendance and supervision at festivals so that children compete as much as possible in festivals and experience sporting events they may not otherwise.</p> <p>Membership allowed us to compete in competitive cluster events this year against other schools. This included netball, dance festival, tag rugby, swimming, cricket.</p>

<p>Line marking for football / sports day</p>		<p>High quality sports and intra house competitions were able to be played on the school grounds throughout the year, particularly football matches and to aid athletics and sports day participation so they can take part in high quality running races.</p>
<p><i>Indicator 1</i> <i>Indicator 4</i></p> <p>Up and Under Sports – external company</p> <p>Curricular sessions</p> <p>To enable the sporting experience of pupils from EYFS to year 6 to be widened alongside providing CPD to all teachers during curriculum time to strengthened their understanding of teaching an area of PE</p>	<p>£4620</p>	<p>Teachers’ confidence and skill levels in teaching PE skills and lessons in a range of different sports across the year has raised, particularly areas of the curriculum that staff are least confident or experienced in.</p>
<p><i>Indicator 2</i></p> <p>Up and Under Sports – external company</p> <p>Provide lunchtime provision and structured exercise/activities in addition to PE lessons.</p>	<p>£1650</p>	<p>Interhouse tournaments and structured playtimes enabled and encouraged children to be more physically active outside of PE lessons.</p> <p>Playground leaders were trained which gave children responsibility and focus to help their peers be physically active at break and lunch times.</p>
<p><i>Indicator 1</i> <i>Indicator 4</i></p> <p>Up and Under Sports – external company</p> <p>Extra-Curricular sessions – provide free clubs after school</p>	<p>£2980</p>	<p>This enabled children free access to after school sports clubs so that children are more active for longer on school days and become healthier. Also, it allows children to experience a wider range sports and activities.</p> <p>60 children attended after school clubs involving sports or physical activity. 57% were disadvantaged and 28% were SEND.</p>
<p><i>Indicator 2</i> <i>Indicator 3</i></p> <p>PE equipment – for lessons and playtimes</p>	<p>£3528</p>	<p>This ensured that high quality resources were available and matched for all PE lessons. It also enabled a range of different sports to be taught. Having good quality equipment is essential for children’s safety, engagement and skill development. In addition, equipment which was worn has also been replaced in particular playtime equipment to ensure children are encouraged to be as active as possible at playtimes.</p>

Swimming catch up – for KS2	£1847	The extra sessions provided enabled more children to achieve the expected KS2 outcome of swimming 25m and in a range of strokes following their initial swimming lessons in Year 5.
Total Budget	£17, 310	

Swimming data

Reporting for the 24/25 school year;

How many pupils within the year 6 cohort can do each of the following:

Swim competently, confidently and proficiently over a distance of at least 25 metres	15 children = 72%
Use a range of strokes effectively	15 children = 72%
Perform safe self-rescue in different water-based situations	10 children = 48%



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- *Expert coaches to work alongside our staff in delivering a broad, balanced PE curriculum as well as CPL for staff*
- *Opportunities for children to participate in out of school hours clubs*
- *Opportunities to participate in competitive sports events*
- *Play equipment for the KS1 and KS2 playground to support playtimes*
- *High quality scheme of work*
- *Booster swimming sessions for children*

Funding should contribute towards the indicators below:

- Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Indicator 2: Engagement of all pupils in regular physical activity
- Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement
- Indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Indicator 5: Increased participation in competitive sport

Our Sport Premium Funding for this academic year is: £tbc This will be allocated as follows:

Activity	Budget	Intended impact <i>(Impact will be reviewed at the end of the academic year)</i>
<p><i>Indicator 1</i> <i>Indicator 4</i></p> <p>PE scheme of work – Get Set PE</p> <p>To enable us as a school, from EYFS to year 6, to have clear progression in all areas of PE.</p>	£550	To enable a clear progression in all areas of PE throughout the school from EYFS through to Year 6 and provide an improved quality of PE education with an increased range of PE and sports opportunities and experiences, alongside a clear assessment system to allow tracking of the progress of children and to identify areas of strength and weakness.
<p><i>Indicator 5</i></p> <p>Sports cluster contribution</p>	£250	To enable children to access more competitive sports events where they will be competing against other schools.



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<p><i>Indicator 3</i> <i>Indicator 5</i></p> <p>Festival supervision and transport to competitive events</p> <p>Sports kit for team</p>	<p>£2500</p>	<p>To enable children to access more competitive sports events where they will be competing against other schools.</p>
<p><i>Indicator 2</i></p> <p>Up and Under Sports – external company</p> <p>Provide lunchtime provision and structured exercise/activities in addition to PE lessons.</p>	<p>£1050</p>	<p>Interhouse tournaments and structured playtimes to enable children to be more physically active outside of PE lessons.</p> <p>To train up Sports Leaders.</p>
<p><i>Indicator 2</i> <i>Indicator 4</i></p> <p>Up and Under Sports – external company</p> <p>Extra-Curricular activities</p>	<p>£1575</p>	<p>To provide children with structured lunchtime activities and also to provide after school sports clubs so that children are more active and become healthier. With an aim that 75% of children will attend sports and physical activity clubs and PP and SEND children attendance will also be increased through targeted clubs and pupil voice.</p>
<p><i>Indicator 1</i> <i>Indicator 4</i></p> <p>Up and Under Sports – external company</p> <p>Curricular sessions</p>	<p>£3150</p>	<p>To develop teachers' confidence and skill levels in teaching PE skills and lessons in a range of different sports across the year, particularly areas of the curriculum that staff are least confident or experienced in.</p>
<p>Swimming Catch Up sessions – for Year 6</p>	<p>£4000</p>	<p>To give more pupils the opportunity to achieve the swimming objectives and standards required in primary school by the end of Y6.</p>



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<p style="text-align: center;"><i>Indicator 2</i> <i>Indicator 3</i></p> <p>Playtime equipment and structured development</p>	<p>£4000</p>	<p>To enable playtimes to be more physically active and to give play leaders the opportunity to lead structure play activities for all children.</p> <p>To ensure children have purposeful play and physical activity to help regulate and develop emotions.</p>
<p>Total budget</p>	<p>Spend £17,075 Allocation tbc</p>	

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and identify next steps, on a termly basis.



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