



*With God, all things are possible* Matthew 19:26

Issue 1: 12<sup>th</sup> September 2025

**This Term's value  
is TRUST**

Dear Parents/Carers,

Welcome back! I hope you all had a lovely summer and are ready for the term ahead. An especially warm welcome to all our new families that have joined this new academic year, welcome to the Marden Vale Family! Please take time to read this newsletter as it contains important information and dates that you won't want to miss.

Starting back at school after a long break can be tricky at times for some children. To ensure that the start of term is a positive one, please ensure that your child(ren) has a named water bottle, a named PE kit that fits and a book bag with a school reading book. All these should be in school every day.

On Wednesday 1<sup>st</sup> October 3:30-4:00, we will be holding an information evening for all parents. During this event, we will be sharing important information with you and shared expectations. We would really value your support at this event. This will ensure that we can all work together so that your child continues to flourish during their time at Marden Vale. By attending this event, you will receive a free magic breakfast hamper. We look forward to seeing you there.

Mrs Scrivens

Headteacher

**WELCOME  
BACK**

## DATES FOR YOUR DIARY

### TD DAYS FOR THIS ACADEMIC YEAR

13th February, 13th April, 26th June.

### NOTEABLE DATES FOR 2025/26

29<sup>th</sup> September: Year 5/6 Tower of London

10th September: Year 5 swimming starts

7<sup>th</sup> – 14<sup>th</sup> October: Travelling book fair

20<sup>th</sup> October: Individual/sibling photos

22<sup>nd</sup> October: iSingPop (Year 4)

10<sup>th</sup> November: Flu immunisations

15<sup>th</sup> January: Year 5/6 Young Voices in  
Birmingham

23<sup>rd</sup>-25<sup>th</sup> March: Year 6 Residential

11<sup>th</sup> June: Year 6 Leaver's Service

8<sup>th</sup> July: Year 5 Taster day @ KGA

## WEEKLY CLASS ATTENDANCE WINNERS

### WINNERS OF WEEK ENDING 12<sup>th</sup> SEPTEMBER

- 1st — Otter 100%
- 2nd— Kingfisher 98%
- 3rd— Fox 97.5%



## STARS OF THE WEEK

**Leighton R, Jessica N, Codi-Jay B, Kacey-Rose C, Archie C**

## PARENT ADMIN

- If you child uses an inhaler in school, please make sure you sign a new Asthma form which is available from the school office. This will then be kept with your child's inhaler in their classroom.
- If you child has any medical appointments, please bring in a letter/copy for our records.
- If your child has is unwell, please inform the school office by either email [admin@mardenvale.dsat.org.uk](mailto:admin@mardenvale.dsat.org.uk) or via phone/voicemail. All absences should be reported by 9am.
- Please remember that your child(ren) are to have their PE in school throughout the school term.
- Be sure to check and subscribe to our online calendar via our website.
- A data collection sheet will be sent home with your child in due course. Please make sure you read and check all information on there is correct. Please sign and return to the school office.



### **Staffing in the office is:**

Monday: Mrs Dade & Mrs Redford | Tuesday: Mrs Redford & Mrs Mearns

Wednesday: Mrs Dade Thursday: Mrs Redford | Friday: Mrs Dade & Mrs Mearns.

Mrs Hamer will alternate between Wednesday & Thursday

**The office will be closed between 1-2pm**

## TADPOLE CLASS



Tadpole class invited Parents/Carers to enjoy Tea & Toast at school this morning. Thank you for coming. We loved sharing this with you.

## SCHOOL VALUE: TRUST

  
**TRUST**  
HOME SCHOOL VALUES

This term we will be focussing in school on the value TRUST. We hope your family will find these ideas helpful as you explore the value and have fun together.

### TALK ABOUT TRUST TOGETHER...

**Trust** is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them.

Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team



### READ TOGETHER... The Storm on the Lake

The disciples were just exhausted. All day crowds and crowds of people had been following Jesus, listening as he taught them about God's love and watching as he healed people who were ill. Now the sun was beginning to set over the Sea of Galilee. Seeing how tired his friends were, Jesus said, "Let's get in a boat and go over to the other side of the lake."

They rowed away from the shore while Jesus went to the front of the boat and lay down. The waves lapped gently against the side of the boat, lulling Jesus into a peaceful sleep.

Suddenly the wind began to blow dark clouds across the sky. The waves weren't so gentle anymore. The little boat began to pitch and rock. The men looked anxiously across the lake. But Jesus still lay sleeping in the front of the boat.

The wind blew stronger. Great gusts rocked the boat. Spray from the waves soaked everyone inside. But still Jesus lay sleeping in the front of the boat. By the time they reached the centre of the lake, the wind had turned into an angry gale that whipped the waves so high that they washed right over the boat. Jesus' friends were terrified. They thought they might drown. But still Jesus slept on.

Finally, one of Jesus' friends went and shook him awake. "Master," he cried, "don't you care if we drown?" Jesus looked around. He listened to the howling wind. He felt the cold, stinging spray of the waves. He saw the fear in the faces of his disciples.

Jesus stood, stretched out his arms to the wind and the waves, and commanded: "Peace! Be still!" At once the wind died down and the waves became completely calm. Turning to them, Jesus asked the disciples: "Why are you so afraid? Do you not **trust** me?"

# For the attention of all parents

Will your child be four years old before September 2026?

You must apply for a primary school place

Apply online at **wiltshire.gov.uk** or complete an application form, available at all Wiltshire Council offices.

The deadline for applications is

**12 midnight, 15 January 2026**

All forms must be returned to the school admissions team at County Hall, Trowbridge, Wiltshire.

Contact customer services on **01225 713010**

For more information or to request our guide to finding a primary school place in Wiltshire.

# For the attention of all parents

Will your child be transferring  
to a secondary school in  
September 2026?

You must apply for a secondary school place

Apply online at **wiltshire.gov.uk** or  
complete an application form, available at  
all Wiltshire Council offices.

The deadline for applications is

**12 midnight, 31 October 2025**

All forms must be returned to the school admissions  
team at County Hall, Trowbridge, Wiltshire.

Contact customer services on **01225 713010**

For more information or to request our guide  
to finding a secondary school place in Wiltshire.

We still have spaces left on our Virtual **Time out for Parents Children with Additional Needs** programmes in Sept – December 2025. These programmes are for all **Parents/Carers of Children aged 3-11 years of age.**

This seven week programme, written by parents and professionals, is for parents/carers of children aged between 3 and 11 years with a disability or additional needs, particularly those who have learning, developmental and behavioural issues, no formal diagnosis is needed.

Virtual sessions are delivered by using MS Teams. (Families will be offered support to join if needed).



TOFP CAN	Virtual	Wednesday 10:00AM – 12:00PM	08/10 – 03/12/2025
TOFP CAN	Virtual	Thursday 6:00 – 8:00 PM	16/10 – 04/12/2025

### **Time Out for Parents – Children with Additional Needs**

This seven week programme, written by parents and professionals, is for parents/carers of children aged between 3 and 11 years with a disability or additional needs, particularly those who have learning, developmental and behavioural issues.

Sessions provide an opportunity for parents and carers to support and encourage each other, helping by sharing feelings and experiences, and come up with solutions to problems on the basis of what works – not what’s meant to work! Discussions are based around real-life scenarios, and each session includes space to plan any changes which parents/carers wish to make in their parenting and from week two, an opportunity to discuss how that’s working.

#### We will:

- look at life living with a child who has additional needs, helping them reach their potential
- consider how to boost self-esteem through play and learning
- respond with good listening
- how our parenting style affects our children’s responses
- explore how we can talk to children about their condition, other people’s reactions to them and recognising and coping with feelings.
- look at the many reasons behind behaviour, the vital subject of setting boundaries, why children need them and why they can be hard to set.
- Look at the value of routines, praise, and consistency.

Home and school are often big issues and we look at how the school might support a child’s learning, how parents/carers can play a part in this and where to look for further support. Finally, there’s a chance to recognise the impact on the wider family and to review what the course has meant to those attending.

# SCHOOL TERM AND HOLIDAY DATES 2025 - 26



Marden Vale  
CE Academy

September 2025						October 2025						November 2025						
M		1	8	15	22	29	M		6	13	20	27	M		3	10	17	24
Tu		2	9	16	23	30	Tu		7	14	21	28	Tu		4	11	18	25
W		3	10	17	24		W	1	8	15	22	29	W		5	12	19	26
Th		4	11	18	25		Th	2	9	16	23	30	Th		6	13	20	27
F		5	12	19	26		F	3	10	17	24	31	F		7	14	21	28
Sa		6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29
Su		7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30

December 2025						January 2026						February 2026						
M		1	8	15	22	29	M		5	12	19	26	M		2	9	16	23
Tu		2	9	16	23	30	Tu		6	13	20	27	Tu		3	10	17	24
W		3	10	17	24	31	Tu		7	14	21	28	W		4	11	18	25
Th		4	11	18	25		Th	1	8	15	22	29	Th		5	12	19	26
F		5	12	19	26		F	2	9	16	23	30	F		6	13	20	27
Sa		6	13	20	27		Sa	3	10	17	24	31	Sa		7	14	21	28
Su		7	14	21	28		Su	4	11	18	25		Su	1	8	15	22	

March 2026						April 2026						May 2026						
M		2	9	16	23	30	M		6	13	20	27	M		4	11	18	25
Tu		3	10	17	24	31	Tu		7	14	21	28	Tu		5	12	19	26
W		4	11	18	25		W	1	8	15	22	29	W		6	13	20	27
Th		5	12	19	26		Th	2	9	16	23	30	Th		7	14	21	28
F		6	13	20	27		F	3	10	17	24		F	1	8	15	22	29
Sa		7	14	21	28		Sa	4	11	18	25		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	5	12	19	26		Su	3	10	17	24	31

June 2026						July 2026						August 2026							
M		1	8	15	22	29	M		6	13	20	27	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu		7	14	21	28	Tu		4	11	18	25	
W		3	10	17	24		W	1	8	15	22	29	W		5	12	19	26	
Th		4	11	18	25		Th	2	9	16	23	30	Th		6	13	20	27	
F		5	12	19	26		F	3	10	17	24	31	F		7	14	21	28	
Sa		6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29	
Su		7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30	

- Inset Days
- School Holidays
- Bank Holidays

Term dates summary:		
<b>Term 1</b>	01 September to 22 October 2025	38 days
<b>Term 2</b>	03 November to 19 December 2025	35 days
<b>Term 3</b>	05 January to 13 February 2026	30 days
<b>Term 4</b>	23 February to 27 March 2026	25 days
<b>Term 5</b>	13 April to 22 May 2026	29 days
<b>Term 6</b>	01 June to 22 July 2026	38 days
<b>TOTAL</b>		195 Days

Bank and Public Holidays 2025/2026	
Christmas Day Holiday	25th December 2025
Boxing Day Holiday	26th December 2025
New Year's Holiday	1st January 2026
Good Friday	3rd April 2026
Easter Monday	6th April 2026
May Day Holiday	4th May 2026
Spring Bank Holiday	25th May 2026
Summer Bank Holiday	31st August 2026