



Remote Education Provision: Information for parents

The school website has a 'remote learning' button on the left hand side of the Home page. By clicking this, you will be taken to class pages. Click on your child's class to see what remote learning has been set for your child.

Will my child be taught the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However in the first few days of being educated remotely, learning may look different from standard approaches, whilst we take all necessary actions to prepare for a longer period of remote teaching.

How long can I expect work set by the school to take my child each day?

Government guidance suggest that primary school-aged children should have 3 hours at KS1 and 4 hours at KS2 of remote learning per day. Lessons will be broken down into half hour or hour sessions as they are in school. Obviously for our youngest children, sessions are shorter and the expectation for number of hours is smaller.

How will my child access any online remote education school is providing?

The school uses Showbie learning platform for years 1-6 including The Hive and Tapestry for EYFS. All children have log ins for Showbie and all EYFS parents have log in details for Tapestry. Should you or your child forget your log in details, please contact the school office who can give these out to you.

If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- In some cases, we can lend a lap top to families. If you feel this is something you would need, please contact the school office.
- We can give families additional a SIM card with free extra data. Again contact the office if you would like one of these.
- We send home a paper pack to children who cannot access online learning.
- We send home support materials e.g pencil, ruler, rubber, sharpener, glue, scissors as well as work books and school maths materials.

How will my child be taught remotely?

A range of approaches will be used:

- Recorded teaching. This may be recorded lessons by the class teacher or others.
- Printed paper packs produced by teachers.
- Text books (Power Maths) and reading books sent home by school.
- Live teaching. This is where your child, other members of the class and your teacher will be online together. The teacher will be teaching lessons just as they would if all children were in school.
- Websites which support teaching and learning will be suggested with links given.

What is the school's expectations for your child's engagement and the support that parents and carers should provide at home?

We understand that home schooling is not easy. We are always at the end of the phone to support both parents and children who may be experiencing difficulties.

As a school, we do expect the support of parents with home learning. You can support by:

- Setting routines for your child
- Ensuring reasonable bed times and normal getting up times
- Building in breaks between activities
- Asking for help when you need it

We expect children to engage with learning every school day.

How will school check whether your child is engaging with their work and how will parents be informed if there are concerns?

School will check pupils' engagement daily. Your child's teacher will contact you and your child by telephone if no engagement has been seen for two days.

Teachers will check in with children and parents via a phone call on a weekly basis.

Paper packs will be collected by staff weekly and exchanged for a new pack. Children are expected to complete most if not all of the work contained in the paper pack. Packs will be quarantined for 72 hours before they are marked. Feedback will be given via the new work pack the following week.

How will school assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via digital platforms may be used. At Marden Vale we will:

- Mark all showbie learning just as we would in class.
- Comment on learning if the teacher feels this is relevant.

- Speak face to face or over the phone with a child regarding their work if appropriate.

All paper packs will be marked in school. Progress will be recorded and new learning set to meet needs.

How will we work with parents of children who need additional support from adults to access remote learning?

We recognise that some children, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Ensuring that tasks are short and matched to individual needs
- Being available to talk on the phone or via TEAMS with parents

Remote education for self-isolating children

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is likely to be different from the approach for the whole group. This is due to the challenges of teaching pupils both at home and in school.

If children are self-isolating and are feeling unwell, they should, of course, rest and recuperate until they are feeling better.